

EYFS Curriculum Overview

| Curriculum Area                           | Autumn 1                                                            | Autumn 2                                                                          | Spring 1                                                                                                    | Spring 2                                                                                                                  | Summer 1                                                                                                | Summer 2                                                                                                                       |
|-------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Topic                                     | ALL About Me                                                        | Star In A Jar                                                                     | Come Let’s Celebrate                                                                                        | Animal Crackers                                                                                                           | The Extraordinary Gardener                                                                              | Saving Mr. Hoot                                                                                                                |
| Literacy<br>Ready, Steady, Write<br>RwInc | What I Like?                                                        | Star In A Jar                                                                     | Little Red                                                                                                  | The Something                                                                                                             | The Extraordinary Gardener                                                                              | Saving Mr. Hoot                                                                                                                |
| Numeracy<br>(White Rose)                  | Match, sort and compare, Talk about measure and patterns            | Its me, 1,2,3<br>Circles and Triangles<br>1,2,3,4,5<br>Shapes with 4 sides        | Alive in 5<br>Mass and Capacity<br>Growing 6,7,8<br>Length, height and time                                 | Building 9 and 10<br>Explore 3D shapes                                                                                    | To 20 and beyond<br>How many now?<br>Manipulate, compose and decompose                                  | Sharing and grouping,<br>Visualise, build and map.                                                                             |
| Understanding<br>The World                | Timeline of my life                                                 | First man on the moon                                                             | Invention of the airplane                                                                                   | Farming past and present                                                                                                  | Life of King Charles III                                                                                | History of houses                                                                                                              |
|                                           | Map of my local area                                                | What is our Earth like?                                                           | Come Fly With Me Asia<br>(study of China and India)                                                         | Map skills (map of the farm)                                                                                              | Where does my food come from?                                                                           | Position and Direction                                                                                                         |
|                                           | All about me – my body and senses.<br><br>Seasonal changes (Autumn) | Seasonal changes (Winter)<br><br>Space (Planets, moon and stars)<br>Light sources | Seasonal changes (Winter)                                                                                   | Seasonal changes (Spring)<br>Animals – identify parts of an animal<br>Life cycles<br>Animal diet and keeping healthy      | Seasonal changes (Summer)<br><br>Plants                                                                 | Seasonal changes (Summer)<br><br>Habitats<br><br>Materials                                                                     |
|                                           | A Wet and Windy Harvest.<br><br>Puddles and the St Francis service. | Diwali<br><br>Puddles and the Christmas Play                                      | Chinese New Year<br><br>Puddles and the Christening Splash!                                                 | Puddles and the Happy Easter Day                                                                                          | A Wedding Day Wish for Puddles                                                                          | Puddles lends a Paw                                                                                                            |
|                                           | E-Safety                                                            | Draw and Paint using ICT                                                          | Draw and Paint using ICT/ changing pen size and colour                                                      | Use internet with an adult supervision to find information                                                                | Programming a Bee-Bot to move forwards and backwards                                                    | Typing                                                                                                                         |
| Expressive Arts                           | Painting (self-portrait)                                            | Starry night pictures (using chalk and paints)<br><br>Diwali lights               | Clay dragon’s eye                                                                                           | Printing – Animal prints                                                                                                  | Collage – flower collage inspired by Eric Carle                                                         | Observational Drawings                                                                                                         |
|                                           | Make a treasure box                                                 | Make space rockets using recyclable materials<br><br>Make mince pies              | Create Chinese lanterns and dragon puppets                                                                  | Make dog biscuits and bird feeders<br><br>Make pancakes for Shrove Tuesday                                                | Make a healthy salad and sandwich for a celebration lunch                                               | Make a bird house for Mr. Hoot                                                                                                 |
|                                           | Perform harvest songs<br><br>Use bodies as percussion               | Perform Christmas songs                                                           | Listen and respond to traditional music from China and India.<br><br>Create music using untuned instruments | Perform songs at an Easter service                                                                                        | Create own compositions using instruments                                                               | Learn and perform songs for whole school production & assembly                                                                 |
| Physical Development                      | Moving safely in space<br><br>Threading, cutting & patterns         | Learning to move in different ways<br><br>Threading, cutting & patterns           | Ball skills & dance<br>Bikeability<br><br>Threading, cutting, tweezers, mark making & patterns              | Create short sequences using apparatus & dance<br>Bikeability<br><br>Threading, cutting, tweezers, mark making & patterns | Moving expressively to music<br>Bikeability<br><br>Threading, cutting, tweezers, mark making & patterns | Moving expressively to music<br>Bikeability<br>Bat and ball skills<br><br>Threading, cutting, tweezers, mark making & patterns |