

Spirituality across the curriculum

Maths

Children at AHMAT make connections between numeracy skills and real life; for example, pie charts might compare how a children across different countries of the world spend their day with how children in the UK spend their time.

Children appreciate the beauty of shape and space, and they consider pattern, order, symmetry and scale both man-made and in the natural world. In Maths, children develop an ability to think deeply and to ask questions, both skills which promote spiritual growth.

English

At AHMAT, children respond to a variety of texts including poems and by reflecting upon characters and events such as: 'I wonder what you think happens next?' 'How would you feel if you were the person in the story?' 'Where have you met these ideas before?' Children develop an appreciation of the beauty of language as a form of expression and reflect upon moral issues within texts.

Science

Children at AHMAT develop an understanding that some questions are more amenable to science than others and that science cannot answer all questions. Children will develop an appreciation of the awe, wonder and beauty of the world including the enormity of space and the beauty of natural objects such as plants, animals, crystals. They have hands on experiences with such moments through enrichment opportunities such as watching the transformation of caterpillars as they change and grow into butterflies. They will consider what is special about life on Earth and human's role in it, reflecting upon moral aspects of scientific developments.

Religious Education

At AHMAT, children will develop spirituality through learning about and from stories, celebrations, rituals and different expressions of religion and worldviews and through asking and responding to questions of meaning and purpose. Children will explore spiritual practices such as worship and prayer and will consider the impact of these on believers as well as to their own life. Through R.E. students have opportunities to reach out to the community through for example; harvest donations and Christmas visits to local care homes.

PSHE and P4C

PSHE and P4C will enhance the spiritual development of pupils at AHMAT through helping them to understanding their place in the world and to develop a sense of belonging and responsibility. They will consider the many moral decisions, right and responsibilities and how they can have appositve impact on the world around them.

Art

Children at AHMAT will use self-expression and personal creativity to develop spirituality. They will be provided with opportunities to explore the awe, and wonder of the natural world, and the artwork of others to inspire their own work. They will reflect upon moral aspects of art including graffiti and protest artwork as well as considering the worth of art and how it is valued.

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Design Technology

In Design Technology, Children have many opportunities for creative thinking and innovation allowing for an increase in self-belief and confidence. They will develop a deeper understanding of where products come from, particularly by exploring food and farming. The collaborative nature of Design Technology allows children to develop communication, team-work and problem-solving skills.

History

Children at AHMAT develop spirituality by considering the impact of past events and the effect these have on their own lives today. Children consider how we mark important events from history through events such as the Remembrance Day service.

Geography

At AHMAT, Geography supports spiritual development by promoting a sense of awe and wonder with the physical and human world. Children will learn about what life is like for others who live in different parts of the world and reflect about this in comparison with their own lives. Children will marvel at the scale of our World and at how small changes in climate can have consequences for all corners of the globe.

Computing

Children at AHMAT will develop a sense of awe and wonder of the scope of the digital age as well as reflecting upon the dangers and limitations of it.

Physical Education

At AHMAT, children take part across a range of sporting genres such as dance, athletics, gymnastics and a range of team sports. These activities will help students to develop focus, creativity and a connection with others. They will develop an awareness of their own sense of space as well as their physical abilities and areas of improvement.

Music

At AHMAT, pupils will be able to show their creativity, delight and expression through creating their own sounds. They will develop an understanding of how music makes themselves and others feel and the impact that music can have on one's life. We recognise that music is a universal language that can bring joy, comfort and develop self-esteem and confidence, therefore, collective singing, as part of collective worship, helps our children to develop a sense of identity, joy and belonging.

French

At AHMAT, children will explore the beauty of the French language and culture. They will develop skills in communication with others.