

Music

Intent

At Ashley Hill Multi Academy Trust we value music because it is a powerful form of communication that can change and impact the way children feel, think and act. Children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of styles, traditions, and musical genres. We are committed to ensuring children understand the value and importance of music in the wider community and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts. This provides an opportunity for them to develop their confidence and performance skills.

Implementation

At AHMAT we have a 2-year cycle for music, which delivers content in accordance with the programmes of study set out in the National Curriculum. We have developed a knowledge and skills progression framework that sets out the knowledge and skills we expect the children to develop as they move from EYFS to year 6. Staff are supported through CPD to ensure they have the necessary understanding of subject specific language, knowledge and skill application to engage, stretch and challenge the child in their classes.

The music curriculum ensures children sing, listen, play, perform and evaluate. This is embedded in the classroom through teaching Music throughout the year as well as the weekly singing assemblies, various concerts and performances and teaching from specialist music teachers. The elements of music are taught in the classroom lessons so that children are able to use some of the language of music to understand how it is made, played, appreciated and analysed.

Impact

At AHMAT, our pupils showcase, share, celebrate and publish their work and this supports us to show the impact of our curriculum. We also look for evidence through reviewing pupil's knowledge and skills through regular discussions with the pupils. Formative assessment of music is completed by teachers and learning assistants throughout lessons to assess students' strengths and areas for development against the lesson objectives. At the end of a teaching block, teachers use assessment grids as a summative assessment tool to judge the outcomes of the unit. Summative judgements are entered termly onto Insight by teachers and reviewed by the subject leader and head teacher. Children at Ashley Hill Multi Academy Trust love to sing and create music, and in doing so gain musical skills that they can apply through further education and into adulthood. We love to sing and perform to a high standard at regular venues throughout the school year.