

Art

Statement of intent:

AHMAT aims to ensure that our high-quality art curriculum:

- Develops pupils' handling, moving and fine motor control skills.
- Develops curiosity; teaching pupils to observe the world around them thoroughly and carefully.
- Creates opportunities for pupils to explore different materials and develop their own ideas of how to use them effectively.
- Engages, inspires, and challenges pupils; equipping them with the confidence, knowledge and skills to experiment and invent.
- Pupils produce their own, original creative work, inspired by a range of artists, cultures and the wider world. Pupils explore their ideas and record their experiences.

Statement of implementation:

Using the National Curriculum as a starting point and Access Art, teachers plan engaging, purposeful and dynamic lessons to support progression throughout the school. We strive to build confidence and encourage pupils to view themselves as artists regardless of their own view of their artistic ability.

Children are given the opportunity to explore a variety of mediums including drawing, painting, printing, collage, 3D work and digital art. They are introduced to a range of works and develop knowledge of the styles used by famous artists. Teachers model the appropriate skills and vocabulary for pupils to implement in their own work when they experiment and evaluate their creative pursuits. The skills they acquire are then applied across the curriculum through various activities.

Children are encouraged to be reflective and evaluate their work, thinking about how they can make changes and keep improving. They are also inspired to take risks, experiment and then reflecting on why some ideas and techniques are successful or not for a particular project.

Statement of impact:

Children enjoy art lessons and have an appreciation of art and design as a skill. They can think and work imaginatively, develop their creativity and gain confidence with using a variety of media and artistic skills.