

Phonics

Statement of intent:

At Ashley Hill Multi Academy Trust, we recognise reading as a key life skill, which underpins access to the rest of the curriculum. We aim for children to read words and simple sentences by the end of Reception, become successful, fluent readers by the end of Key Stage 1 and develop a lifelong love of reading as they move through school. The systematic teaching of synthetic phonics, using the Read Write Inc programme, is given a high priority throughout Early Years and Key Stage 1. Children need to learn key phonic knowledge and develop skills in segmenting and blending to complete the phonics check at the end of Year 1 and as part of developing fluency in reading. We also value and encourage pupils to read for enjoyment and recognise that this starts with the foundations of acquiring letter sounds, segmenting, and blending skills – enjoying success and gaining confidence from a positive experience.

Statement of implementation:

Children are given daily opportunities to develop their reading skills. In Reception and KS1, children learn phonics and to read using the Read Write Inc structured programme which is carried out daily.

Once children master accurate decoding, a greater emphasis is placed on comprehension. Through regular guided reading children develop a range of comprehension skills and develop a deeper understanding of books.

We encourage a love of Reading through special events, themed days and author visits.

Statement of impact:

As a result of high-quality phonics provision, children make good progress from their starting points. Children enjoy listening to adults read and develop a love of reading, gaining satisfaction from their growing success in developing independence and fluency.

However, we firmly believe that reading is the key to all learning and so the impact of our phonics curriculum goes beyond the results of the statutory assessments and can be seen in success across the curriculum as children progress through school.