

Religious Education

Intent

At Ashley Hill Multi Academy Trust, the aim of Religious Education is to ensure children acquire and develop knowledge of Christianity and the other principal religions represented in Great Britain and the wider world. We aim for all children to understand the way that religious beliefs shape our lives and our behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance our spiritual, moral, social and cultural development.

Implementation

Religious Education is taught throughout the school to reflect the overall aims, values and philosophy of the school in line with our vision; 'Encourage one another and build each other up' (1 Thessalonians 5:11). As a Church of England school, Religious Education plays an important role, along with all other curriculum areas, particularly P4C and the teaching of British Values, in promoting the spiritual, moral, social and cultural development of our children.

We develop the appropriate subject knowledge, skills and understanding as set out in the National Curriculum, Pan-Berkshire and Oxford Diocese syllabus, so that children can flourish, reach and exceed their potential academically. As a Church of England school, we devote time to teach Christianity every term as well as other faiths across both Key Stages include: Islam, Judaism, Hinduism, Buddhism and Sikhism.

Through cross curricular teaching wherever possible, we develop the learners to have a holistic set of values that prepare them for life in the modern world in a diverse and ever changing community and work place. We also develop their understanding of spirituality in themselves and others, developing social skills and an understanding of society, building a firm set of personal morals, and encourage engagement in the culture they live in and an understanding of the culture of others. We provide a variety of visitors from different faiths into school, as well as taking children on visits to places of worship to enrich their learning. Through RE teaching, we provide ample opportunity to engage with and explore religious texts and use both RE and P4C effectively to discuss theology and spirituality.

Impact

The children enjoy learning about other religions and why people choose, or choose not to follow a religion. Through their R.E. learning, the children can make links between their own lives and those of others in their community and in the wider world. Through R.E. our children develop an understanding of other people's cultures and ways of life and worship, which they are then able to communicate to the wider community. As a result, children show high levels of self-awareness and model respect and empathy for others.