

RE Skills and Knowledge progression

Title	Beliefs and Questions (Believing)	Community and Identity (Behaving)	Reality and Truth (Belonging)
Foundation	I can explain how I celebrate key events and festivals	- I understand how my community is made up of lots of different faiths and beliefs - I can explain how other people in my community may celebrate the same festivals as me	I understand that other people's festivals are important times for them
Year 1	- I can ask questions to find out why something/ someone is important to others - I can explain what the key beliefs for some religions - I can retell key religious stories and explain why they are important to someone	- I can explain what some of the key religious festivals are and what they represent - I can explain why key religious figures are important to certain religions	- I understand that we are all individuals with different beliefs - I can respect other people's beliefs by showing an interest in learning about their religious festivals
Year 2	- I can ask relevant and thoughtful questions to find out why something/ someone is important to others - I can explain what the key beliefs are for some religions and give examples of how they are shown - I can retell key religious stories and explain how they show key beliefs	- I can explain what some of the key religious festivals are and why they are important - I can explain who is important and what special texts are used in some religions	- I can show tolerance towards others of different faiths and beliefs by acknowledging we all have different beliefs. - I can respect other people's beliefs by showing understanding of their religious festivals
Year 3	- I can ask relevant questions to deepen my understanding of what I already know about religions - I can explain how some core beliefs are expressed in everyday life of believers	- I can explain how family, community and practice is important in a range of religions - I can explain why key religious figures are important to key religions - I can explain why certain religions have traditions e.g. dress, pilgrimage, fasting	- I can show respect of other people's beliefs by showing understanding of their religious practice and beliefs - I can show tolerance towards others by respecting religious beliefs and wanting to understand why it is important to them - I understand that it is everyone's right to express their beliefs
Year 4	- I can ask inquiring questions to deepen my understanding of what I already know about religions - I can explain how some core beliefs are expressed in everyday life of believers, making references to sacred texts	- I can explain how family, community and practice can influence a believer - I can explain why key religious figures are important to key religions and explain why - I can explain how certain religions have traditions and how they link to the religions core beliefs	- I can show tolerance towards others by respecting religious beliefs and why it is important to them. I understand that it is everyone's right to express their beliefs - I can show respect of other people's beliefs by showing a deeper understanding of their religious practice and beliefs
Year 5	- I can ask inquiring questions to challenge my current understanding of religions - making reference to key texts and beliefs - I understand that there is not one set way to interpret core beliefs - I can explain how different believers apply texts differently.	- I can explain how believers can be motivated by key religious figures in the past and present - I can explain how sacred texts play a significant part in shaping a believers view and opinion	- I can show tolerance towards others by making links to other people's beliefs to my own beliefs and practices - I understand that it is everyone's right to express their beliefs. - I can show respect by asking inquiring questions to deepen my understanding of core beliefs and practices
Year 6	- I can ask inquiring questions to challenge my current understanding of religions- making reference to key texts and beliefs - I understand that believers opinion, upbringing and community can influence their interpretation of core beliefs - I can give examples of how core beliefs can be interpreted and how this can lead to different practices and beliefs. - I understand that believers commitment can be challenged through their religion - I can explain why commitment is important to believers	- I understand why believers courage and commitment can be challenged through their religion - I can explain why courage is important to believers - I can explain how key religious texts and people can influence a believers views and opinions - I can explain how reflection is a key part of all religions	- I can show tolerance towards others by making links to other people's beliefs to my own beliefs and practices - I understand that it is everyone's right to express their beliefs and that it can shape a person - I can show respect by challenging my own understanding and thoughts of religion by questioning why something is important to someone