

Year EYFS

Mathematics

For Mathematics this term, the children will be learning to identify, count and represent numbers to 10. They will continue to use the vocabulary 'more' and 'less' to say what is one more and one less than any number to 10. They will practise subitising with groups of objects and explore composition of numbers to 10.

The children will also explore shape, by learning to recognize and name a range of 2D and 3D shapes. They identifying shapes in the environment and making their own compositions and patterns using 2D and 3D shapes.



The children will also learn about length, height, mass and capacity. The children will be introduced to these concepts through stories, rhymes and role-playing opportunities, concrete manipulatives and games.

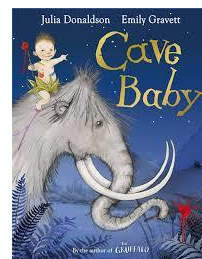
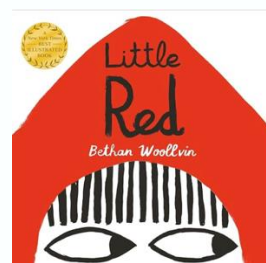
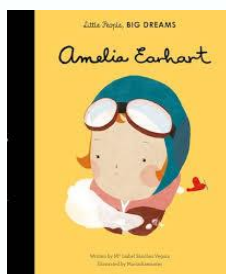


English

Reading:

This term, the children will be focusing on developing their knowledge of the sounds that make up words through our phonics programme 'Read, Write, Inc.' They will continue to practice all set 1 sounds that they learnt last term and will now begin to learn set 2 sounds.

The children will read lots of books connected to our topics 'Come Fly With Me' in Spring 1, and 'Animal Crackers' in Spring 2. a key focus will be Amelia Earheart who was a famous female explorer.



Writing:

This term, inspired by knowledge and topic learning and following the writing4pleasure scheme, the children will be creating journey stories, books about places, and animal stories. Their focus will be on forming lower case letters accurately, spelling words by sounding out and using their phonics knowledge and remembering to use a capital letter and full stop. After each completed story, the pupils will share their writing after selecting a 'publishing goal'. They will learn how to read their own stories and will also begin to proof read and make simple edits.

Year EYFS – the three prime areas

Communication and Language

This term, the children will be developing their communication and language skills by listening to a range of texts linked to their topics 'Come Fly With Me', and 'Animal Crackers'

There will be lots of opportunities for the children to ask questions and to share their ideas. They will be encouraged to develop the confidence to speak in front of the whole class. The children will also be encouraged to communicate with a wider range of adults at school by sharing their learning and ideas.

Personal, Social and Emotional Development

For personal, social and emotional development, the children will be learning to identify and name their feelings and emotions. They will understand that some feelings are positive, whilst others make us feel uncomfortable and how to manage their own feelings when necessary.

They will be encouraged to consider the feelings of others when making decisions and turn taking. They will be encouraged to listen to the ideas of other children, and how to compromise when there are disagreements.

The children will also be encouraged to develop independence when dressing and undressing for activities such as role play. This will include doing up, and undoing, zippers, buttons and buckles.

Physical Development

For physical development, the children will learn to roll and track a ball, and to develop accuracy when throwing to a target and when throwing and catching with a partner. They will learn to create short sequences using shapes, balances and travelling actions and to balance safely when using apparatus.

They will work as a class to create their own dance to showcase at our annual Dance extravaganza.

For fine motor development, the children will be using a range of fine-motor manipulatives to develop finger strength. They will use a range of small tools, including scissors, paint brushes and cutlery and chopsticks to pick up objects and move them from one bowl to another. They will be encouraged to discuss how easy or hard it is to use chopsticks, what techniques worked and whether there were any objects that were easier to pick up than others.



Spring 1– Come Fly With Me!

Understanding the World

For understanding the world, the children will learn about the counties of India and China. They will make comparisons with what life in these countries to their own lives, making links to stories and other resources shared with them in class. They will learn about cultural traditions and celebrations from both countries.

The children will also make comparisons between past and present by exploring transport has changed through time enabling us to be able to travel around the world. They will learn about the famous Amelia Earheart and her determination and perseverance to break world records.



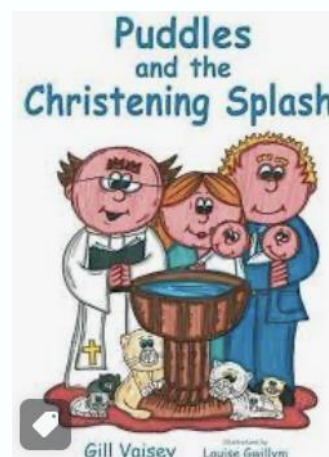
Expressive Arts and Design

For creative design, the children will be creating Chinese lanterns and dragon puppets linked to their learning about Chinese new year.

They will listen to dragon dance music and hold their own dragon dance parade.



RE



In EYFS the children will continue to explore the Christian faith through 'The Puddles' series of books. In these stories, the children hear about the adventures of puddles (a very mischievous cat) to find out about different aspects of the Christian faith.

This term, the children will find out about Christening services through the story 'Puddles and the Christening Splash'.

This term, the children will also explore other cultural celebrations, such as Chinese new Year and Holi Festival.



Spring 2– Animal Crackers!

Understanding the World

RE

For understanding the world, the children will be learning about animals that are pets and animals that live on the farm. They will look at a timeline of animals' life and the changes they go through. They will learn about what animals need to survive and stay healthy such as shelter, food, water, exercise and being groomed and cuddled.

The children will make comparisons about farming in the past and today, including how animals were used to help on the farm, and modern day equipment that is used today.

Expressive Arts and Design

For expressive arts and design, the children will design and make their own dog biscuits and bird feeders.

The children will explore the medium of clay to make clay farm animals based upon observational drawings.



STEM week

This term, we will be holding STEM week themed around Wallace and Gromit's cracking contraptions. The children will be exploring how they work and will create their own 'cracking contraptions' to solve a problem for Wallace and Gromit.

The children will also learn about the process of stop-motion animation. And will create their simple, stop-motion cartoon.



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This term, the children will find out about The Easter celebration through the story 'Puddles and the Happy Easter Day'.

Trips and Enrichment

This term, we will be going on our first school trip! We will visit Waltham Place to explore the workings of a farm. We will find out about where our food comes from and make some observational drawings.

